

BRIEF OVERVIEW OF THE TEXTBOOK DATA FROM BRIEF SURVEY SENT OUT THE 2nd week in November (with follow up email week 3)

Response to Nov. SSC meeting discussion of need to understand where students can get access to *free* textbooks on campus prior to/during pandemic (action item for understand alternatives to 'no cost' textbook designation).

I emailed questions to directors/coordinators of the following:

HSI STEM

TUTORING

EOPS- CALworks

FOUNDATION

PUENTE

LIBRARY: *Long term loan being managed for English, Biology/bioscience. Funding sources possibly HEERF (for ex. 200 copies for Bio 110).*

CENTER FOR SCIENCE EXCELLENCE – no response

QUESTIONS

Q1: What is the specific name of the program(s) you direct/administer? [NOTE: if you administer more than one program for which free or reduced price textbooks are granted to CCC students, please kindly submit a separate response for each program]

Q2: Did your program provide CCC students free or reduced price books (in any capacity) during the course of EITHER the fall 2019 or 2021 semesters and if so, do you have a separate line item in your budget to provide students textbooks? [If the answer is "No" you are done!]

Q3: If you have a separate line item in your budget for free or reduced price textbooks, indicate the criteria by which students are eligible to receive one or more free textbooks AND any specific requirements linked to eligibility (currently and/or during the fall 2019 semester).

Q4: If you do *NOT* have a separate line item in your budget for free or reduced priced textbooks, what is the criteria you use for allocating textbooks to students on the CCC campus (currently and/or during the fall 2019 semester)?

Q5: What are the specific means of communication you use to make (eligible) students aware that free (or reduced cost) textbooks are available to them?

Q6: Approximately how many CCC students did your program provide free or reduced cost textbooks to in Fall, 2019 and thus far in Fall, 2021?

OVERVIEW—*only STEM and EOPS had separate line item in their budgets for 'free textbooks'. Otherwise, no official tracking of use*

EOPS

Q1: What is the specific name of the program(s) you direct/administer? [NOTE: if you administer more than one program for which

free or reduced price textbooks are granted to CCC students, please kindly submit a separate response for each program]

A1: **Extended Opportunity Programs & Services (EOPS)**

Q2: Did your program provide CCC students free or reduced price books (in any capacity) during the course of EITHER the fall 2019 or 2021 semesters and if so, do you have a separate line item in your budget to provide students textbooks? *[If the answer is "No" you are done!]*

A2: Yes, we provided textbooks during the period mentioned. Our budget does have a line item for textbooks.

Q3: If you have a separate line item in your budget for free or reduced price textbooks, indicate the criteria by which students are eligible to receive one or more free textbooks AND any specific requirements linked to eligibility (currently and/or during the fall 2019 semester).

A3: **To Qualify, the student must:**

1. Be California resident
2. Be a full time student (12 units) or have a recognized disability that prevents the student from being full time
3. Be eligible for and receiving the promise grant (formerly BOG fee waiver)
4. Have completed **less than** 70 degree applicable units
5. Have an educational disadvantage (first generation, non-English speaker, etc.)

Q5: What are the specific means of communication you use to make (eligible) students aware that free (or reduced cost) textbooks are available to them?

A5: **Email, postcard, phone calls, signs, text messages**

Q6: Approximately how many CCC students did your program provide free or reduced cost textbooks to in Fall, 2019 and thus far in Fall, 2021?

A6i (Fall, 2019): **546**

A6ii (Fall, 2021): **413**

STEM

Q6: Approximately how many CCC students did your program provide free or reduced cost textbooks to in Fall, 2019 and thus far in Fall, 2021?

A6i (Fall, 2019): 104 students

A6ii (Fall, 2021): 14 students (Our STEM grant is has ended so we are in our no cost extension year for reporting. Our books will still be accessible to students to check out through the library. We are still working on a process with them)

CAMPUS WIDE TUTORING (Book loan program)

Q6: Approximately how many CCC students did your program provide free or reduced cost textbooks to in Fall, 2019 and thus far in Fall, 2021?

A6i (Fall, 2019): 19

A6ii (Fall, 2021): 5

Additional Information:

Gonzales, Prepared for Dec. SSC meeting 2021

When we began this project we covered: ASTRO 110, BIO-110, CHEM-119, SPAN-120, MATH-118, MATH-120, MATH-164, MATH-171, MATH190.

We will be phasing out our program at the end of FA21 as the textbooks are changing. We may reboot the program, but do not have funding to replace the books at this time.

We discontinued the program for Math texts because math moved to Open Stax textbooks that are free to students.

EMAIL SENT OUT NOVEMBER 8th :

Hi all,

You are receiving this email because you are connected to a program that may supply free or reduced cost textbooks to CCC students.

Last week at our SSC meeting we discussed textbook availability (see attached for more information) and the variety of places on campus where low income students can get access to free textbooks as well as the low visibility/awareness of these programs by the general student population. Realizing that there is limited funding available and many of your programs are significantly targeted for this reason, it is important to better understand the parameters by which book lending or gifting occurs on the CCC campus to be able to understand how to better inform students about the availability of important resources on campus

WITH THIS IN MIND, THE FOLLOWING SIX SHORT ANSWER QUESTIONS WERE INTENTIONALLY CRAFTED TO TAKE YOU ONLY 10 MINUTES TO COMPLETE AND SEND BACK TO JON AND I VIA EMAIL BY THE END OF THE WEEK

[To balance the need to give you enough time to get this done and for us to move forward to step two, we will send a reminder email on November 11th and then start calling people we don't hear from next week in case it is easier for you to provide the information by phone. If you don't have 10 minutes to do this, and instead have a recent program report you want to send instead, we can definitely plan to use that to get the needed information].

Q1: What is the specific name of the program(s) you direct/administer? [NOTE: if you administer more than one program for which free or reduced price textbooks are granted to CCC students, please kindly submit a separate response for each program]

A1:

Q2: Did your program provide CCC students free or reduced price books (in any capacity) during the course of EITHER the fall 2019 or 2021 semesters and if so, do you have a separate line item in your budget to provide students textbooks? [If the answer is "No" you are done!]

A2:

Gonzales, Prepared for Dec. SSC meeting 2021

Q3: If you have a separate line item in your budget for free or reduced price textbooks, indicate the criteria by which students are eligible to receive one or more free textbooks AND any specific requirements linked to eligibility (currently and/or during the fall 2019 semester).

A3:

Q4: If you do *NOT* have a separate line item in your budget for free or reduced priced textbooks, what is the criteria you use for allocating textbooks to students on the CCC campus (currently and/or during the fall 2019 semester)?

A4:

Q5: What are the specific means of communication you use to make (eligible) students aware that free (or reduced cost) textbooks are available to them?

A5:

Q6: Approximately how many CCC students did your program provide free or reduced cost textbooks to in Fall, 2019 and thus far in Fall, 2021?

A6i (Fall, 2019):

A6ii (Fall, 2021):

Many thanks in advance for your time and consideration,
Vanna and Jon
Co-chairs, Student Success Committee

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